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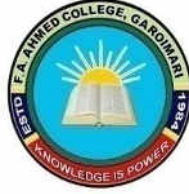
Criteria 3 Research, Innovations and Extension

Metric 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Submitted to



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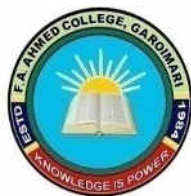
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List of Books/Chapters Published

Sl. No.	Name of the Teacher	Title of the Book/Chapters Published	Title of the Paper	Year of Publication	ISBN/ISSN number of the proceeding
1	Dr. M. Seik Mozibar Rahman	Semester System and it's Impact on Student in under graduate Classes	Book Authored	2023	ISBN 978-61-19171-36-7
2	Abdul Alim	Current trends in socio cultural and Educational in India	Current Trends of Assamese Literature and Folk Culture in Assam.	2023	ISBN-978-81-960127-6-3
3	Asraf Ali Ahmed	Current trends in socio cultural and Educational in India	Culture and its diversity of North-east	2023	ISBN-978-81-960127-6-3
4	Aynul Hoque Choudhury	Current trends in socio cultural and Educational in India	Recent Development in the Education of Finance and growth	2023	ISBN-978-81-960127-6-2
5	Begum Runa Laila Mazumdar	Current trends in socio cultural and Educational in India	Philosophical view of values and reality	2023	ISBN-978-81-960127-6-5
6	Dr. Ruhul Amin	Current trends in socio cultural and Educational in India	Language as an Instrument of Thinking	2023	ISBN-978-81-960127-6-5
7	Dr. Samir Ali	Current trends in socio cultural and Educational in India	Philosophical Concepts of Humanism, religion and morality	2023	ISBN-978-81-960127-6-4
8	Manju Ahmed	Current trends in socio cultural and Educational in India	Essential of a Good Lesson Plan	2023	ISBN-978-81-960127-6-4
9	Nasir Uddin Ahmed	Current trends in socio cultural and Educational in India	Assamese Folk Culture and Literature	2023	ISBN-978-81-960127-6-4
10	Ayan Ali Ahmed & Kanchan Choudhury	Modern Trends in multidisciplinary subjects	The changing trend of major food grains in Assam: Its causes and effect	2023	ISBN: 978-81-19-07009-1
11	Dr. Shokim Uddin Ahmed	Reflection	A Study on Population growth and quality of life of the people of Assam	2023	ISBN 978-81-19001-65-1
12	Md. Nuruzzaman Hoque	Reflection	Visibility of Gender Perspective in Indian Politics	2023	ISBN 978-81-19001-65-1
13	Jamir Uddin Ahmed	Educational and social Achievements , Challenges and opportunities	Covi-19 pandemic and the growth of health insurance sector in India (An Analytical study)	2022	ISBN 978-93-91074-01-2
14	Ayan Ali Ahmed & Kanchan Choudhury	Research Approach in multidisciplinary subjects	Trend of foreign direct investment (FDI) in retail sector and its impact on Indian economy	2022	ISBN: 978-93-94727-11-3
15	Ayan Ali Ahmed & Kanchan Choudhury	Research Approach in multidisciplinary subjects	Solution of Environmental Issues through Sustainable Development in India: A perspective	2022	ISBN: 978-93-94727-11-3
16	Dr. M. Seik Mozibar Rahman	Infiltration, Population Explosion in Assam, It's solution through National Register of Citizen (NRC)	Book Edited	2022	ISBN: 978-93-91979-42-8

17	Md. Jakir Hussain	Infiltration, Population Explosion in Assam, It's solution through National Register of Citizen (NRC)	Immigration and its impact on Assam	2022	ISBN: 978-93-91979-42-8
18	Begum Runa Laila Mazumdar	Infiltration, Population Explosion in Assam, It's solution through National Register of Citizen (NRC)	Migration from East-Bengal to Assam and its consequences	2022	ISBN: 987-93-91979-47-8
19	Asraf Ali Ahmed	Infiltration, Population Explosion in Assam, It's solution through National Register of Citizen (NRC)	History of Immigration of Muslim Population in Assam	2022	ISBN: 978-93-91979-42-8
20	Nuruzzaman Hoque & Aynul Hoque Choudhury	Infiltration, Population Explosion in Assam, It's solution through National Register of Citizen (NRC)	History of Muslim Immigration to Assam with special reference to South Kamrup of Kamrup District	2022	ISBN: 978-93-91979-42-8
21	Jamir Uddin Ahmed and Abul Kashem	Infiltration, Population Explosion in Assam, It's solution through National Register of Citizen (NRC)	Updation of NRC in Assam: It's related issues and perspectives (An analytical study)	2022	ISBN: 978-93-91979-42-8
22	Ayan Ali Ahmed & Kanchan Choudhury	Infiltration, Population Explosion in Assam, It's solution through National Register of Citizen (NRC)	The NRC updation in Assam and its economic impact on immigrant muslims: A case study in Goroimari Rev. circle	2022	ISBN: 987-93-91979-47-8
23	Nasir Uddin Ahmed and Manju Ahmed	Infiltration, Population Explosion in Assam, It's solution through National Register of Citizen (NRC)	Asomot Musalman prabrojonar etihash: N. R. C aru KAA	2022	ISBN: 978-93-91979-42-8
24	Hazrat Ali & Abdul Alim	Infiltration, Population Explosion in Assam, It's solution through National Register of Citizen (NRC)	Anuprabesh aru Asomat Purbabangiya Musalma Samajor Artha-Samajik Anagraharata	2022	ISBN: 987-93-91979-47-8
25	Dr. M. Seik Mozibar Rahman	"Population Growth in Assam: Its Consequences and Solution",	Book Edited	2022	ISBN: 978-93-91979-42-3,
26	Dr. Shaikh Fokor Uddin Ali Ahmed & Taibor Rahman Khan	"Population Growth in Assam: Its Consequences and Solution",	Trends of Population Growth in Assam	2022	ISBN: 978-93-91979-42-3,
27	Dr. Shokim Uddin Ahmed	"Population Growth in Assam: Its Consequences and Solution",	A Study on Population growth and quality of life of the people of Assam	2022	ISBN: 978-93-91979-42-3,
28	Dr. Ruhul Amin and Md Asraf Ali	"Population Growth in Assam: Its Consequences and Solution",	Literacy rate in the Riverine Areas of Brahmaputra Valley, Assam.	2022	ISBN: 978-93-91979-42-3,
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31	Begum Runa Laila Mazumdar	SANGHATI	Role of Media in protection of human rights education	2022	ISSN: 2319-7366

32	Asraf Ali Ahmed	Recent Trends of Multidisciplinary Studies in India	Nature of Human Rights	2022	ISBN: 978-1-387-54959-7
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38	Dr. M. Seik Mozibar Rahman	“Sustainable Agricultural Development of Assam: A Char Perspective”,	Book Authored	2020	ISBN: 81-8324-937-X
39	Aynul Hoque Choudhury	Excellence in Education	Impact of Teaching Competency of secondary School Teachers: A case study of Goroimari Sub-division of Kamrup district Assam.	2020	ISSN: 2320-7019
40	Aynul Hoque Choudhury	Anandal, an annual Journal	A Study of emotional intelligence and spiritual intelligence in relation to Academic achievement among B. Ed. Students of Kamrup district in Assam.	2019	ISSN: 2321-8800



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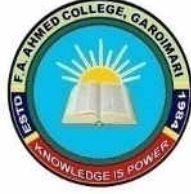
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Year	2023	2022	2021	2020	2019
Number	12	22	2	3	1

Supporting Documents for Publication of Books and Papers

2023



SEMESTER **SYSTEM** AND IT'S IMPACT ON STUDENTS IN UNDERGRADUATE **CLASSES**



Dr. M. Selk Mozlbar Rahman



**SEMESTER SYSTEM AND IT'S IMPACT ON
STUDENTS IN UNDERGRADUATE CLASSES**

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The author of the book entitled "SEMESTER SYSTEM AND ITS IMPACT ON STUDENTS IN UNDERGRADUATE CLASSES" is an Assistant Professor in the Department of Economics, F.A. Ahmed College, Garolmari, Kamrup (Assam). He has been involved in teaching profession from last 17 years in undergraduate classes and endeavouring with research work (especially Char Studies) from about last 12 years. He has authored a list of books viz., "Sustainable Agricultural Development- A Perspective in Char Areas" published by Mittal Publications, New Delhi in 2020, "Livelihood Pattern of the Char (River Island) People of Assam" published by APH PUBLISHING CORPORATION, New Delhi in 2021, "Population Growth in Assam: It's Consequences and Solutions" (Edt.) published by APH PUBLISHING CORPORATION, New Delhi in 2022, "INFILTRATION, POPULATATION EXPLOSION IN ASSAM: ITS SOLUTION THROUGH NATIONAL REGISTER OF CITIZENS (NRC)" (Edt.) published by APH PUBLISHING CORPORATION, New Delhi in 2022.

Some more works are under process which will be outreached shortly.

Students are generally assessed either through annual system or semester system of examination. Now a days, annual system becomes a traditional system of exam. It is the semester system that draws the worldwide attention at present. Government of India decided to embrace semester system in the year of 2009 while its counterpart Assam familiarised in 2011-12 in the field of higher education. Experiment of any new thing is very essential as to know its impact. Present study is an attempt and was conducted in some selected colleges to know the response of the students on the ongoing semester system.

From the time series data of pre and post semester system, it is seen that performance of the students in terms of passing percentage was better in the semester system compared to old aged conventional system of exam. The average passing percentage was about 84.62 per cent, 69.62 per cent, 92 per cent and 74.37 per cent in F. A. Ahmed College, Chhaygaon College, Chhamaria College and Sontali College during pre-semester period against about 87.5 per cent, 79.5 per cent, 97 per cent and 76 per cent during semester system respectively.

About 71% of the sample students prefer semester system according to whom it is easy (67%), convenient (85%), a need based (80%) and a system of better learning (77%). Contrary to it, majority (90%) of the students considers this system as expensive. Semester system of exam overburdens the students in the sense of too much exam including sessional as well as final exam in a year. Also the students feel less security in the job market. According to them, semester system of exam fails to prepare them in getting placement.

More than half per cent of the students accord satisfaction on the grading system. So, from the above analysis, it can be remarked that semester system has both positive as well negative impact on the students. Yet finally, it can be earmarked that semester system should be properly implemented in order to walk with the global educational scenario. We should by no means be lagging behind international to standard.



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in Socio-cultural
and Educational
in India**

**Dr. Baliram Pawar
Dr. Abdul Khaleque**

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**Editors - Dr. Baliram Pawar
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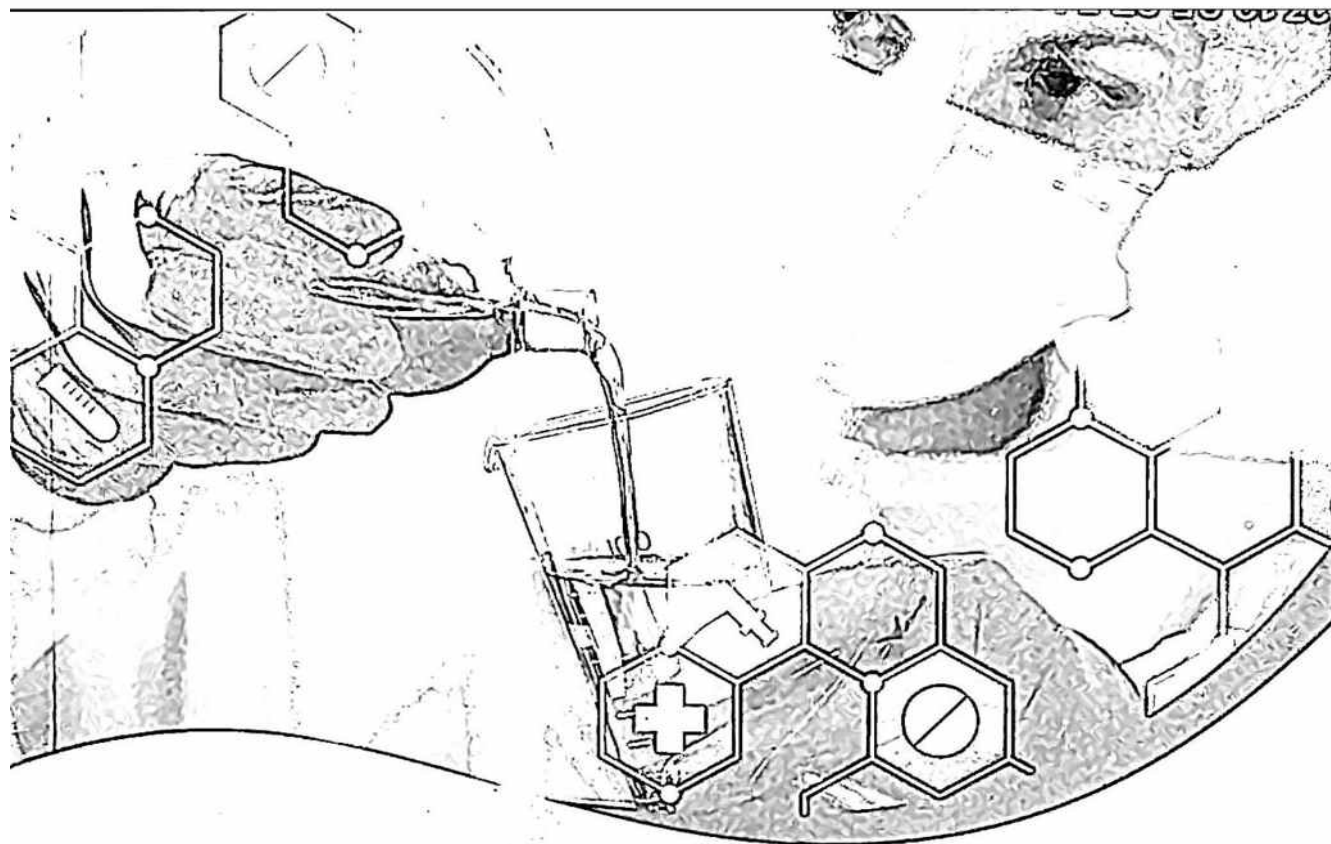
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MODERN TRENDS IN
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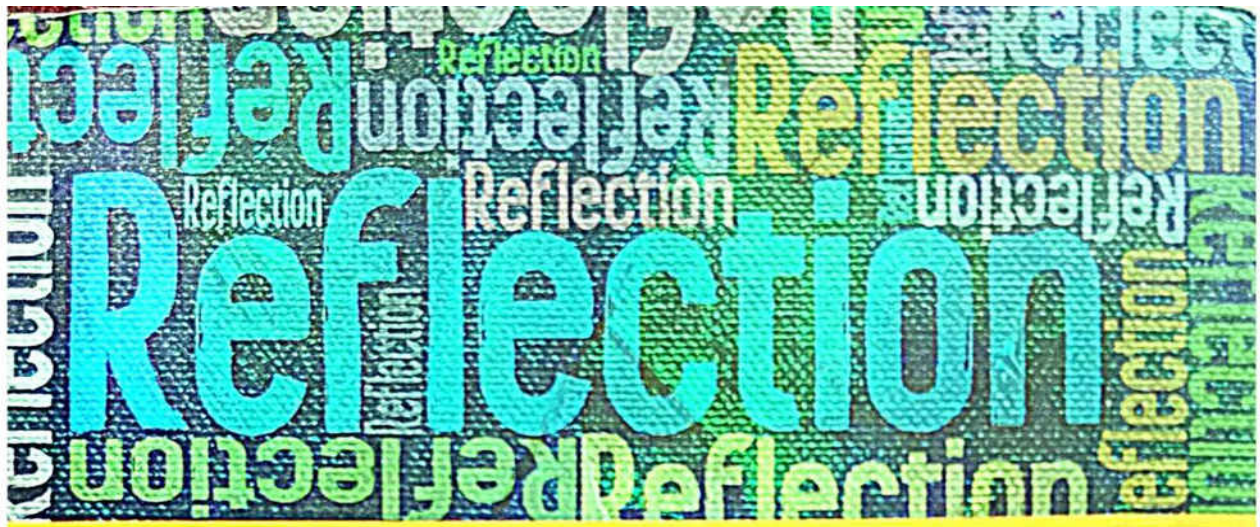


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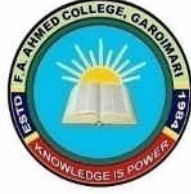
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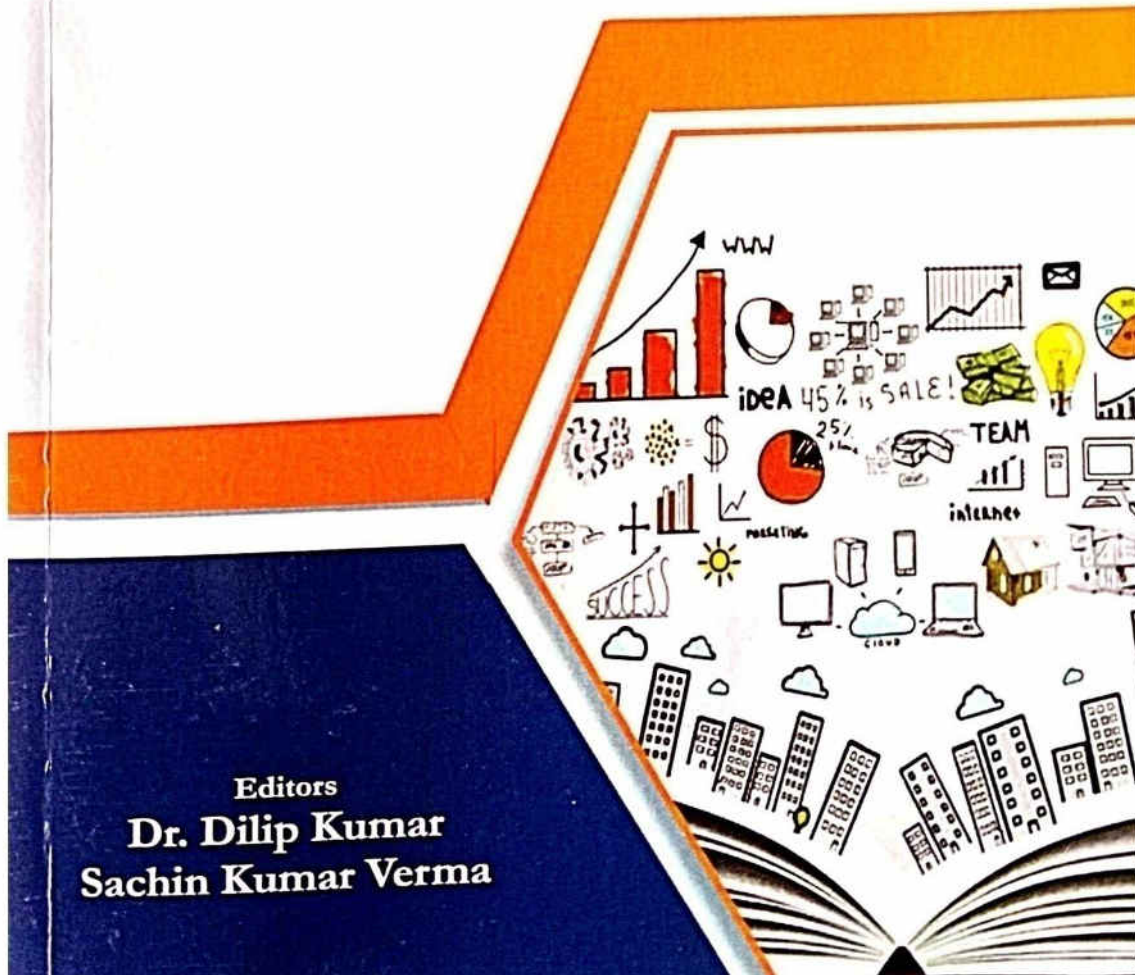
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Infiltration, Population Explosion in Assam : It's Solutions Through National Register of Citizens (NRC)



Editor
Dr. M. Seik Mozibar Rahman

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Infiltration Population Explosion in Assam Solutions Through National Register of Citizen (NRC)

Migration of population isn't a new phenomenon. It is an essential condition for economic development. In what way migration is occurring is a matter of manifestation. Migration of skilled and productive population to anywhere is usually welcomed by the host place. But, if the migration is occurring in hordes and for meeting basic necessity of life, it increases density of population that aftermath several types of problems and inconveniences.

Assam has been experiencing a large scale migration since dates back. It has been resorting both indigenous as well as immigrated population irrespective of language, caste, creed and religion. Up to 1930s, Assam was a land rich and population poor state. Abundant supply of vacant land influenced then colonial power to consider land as the source of revenue and patronised inflow of labourers and also to compensate the labour shortage in the state. It offered a lucrative opportunity for intending migrating people into the state. People could easily influx from different corners of the country as well as overseas without any methodological resistance. It consequences several stream of migration from different places like; (a) Bihar, U.P., Orissa, and Madras as labourers for the tea gardens (b) Eastern-Bengal (now-Bangladesh) as settlers on agricultural land and (c) Nepal as Livestock farmers.

Migration occurs for more than one reasons. Among them, economic and political reasons are the two basic causes of migration. In case of Assam, major migration has occurred mainly for economic reason. Most of them were labour class who came to get rid of their poverty and engaged in agriculture sector. Though it benefited the agricultural economy of Assam, later becomes the cause of problem in the state due to changing population scenario in the state. Exodus movement of population took place from Eastern-Bengal which has been the prolonged debate in the state. Bengalese immigrants were both Hindu & Muslims of which majority of them were Muslims. Major stream of inflow from Eastern-Bengal is supposed to occur during the period of 1901 to 1971, even continued and remain unabated afterwards. Such movement could be formally thwarted only after independence of India. Nevertheless, cordial relation of India with East Pakistan prolonged the stream till independence of Bangladesh. In course of time, the population deserted places of Assam was filled up by immigrants.

Dr. M. Seik Mozibar Rahman, the author of the book entitled "Infiltration, Population Explosion in Assam : It's Solutions Through National Register of Citizens (NRC)" is an Assistant Professor in the Department of Economics, F.A. Ahmed College, Garoimari, Kamrup (Assam). He accomplishes his Masters (Economics) from Gauhati University in 2003, M. Phil from Vinayaka Missions University, Salem in 2009 and Doctorate from NIT, Silchar in the year 2014. He has been involved in teaching profession from last 15 years in undergraduate classes and endeavouring with research work (especially Char Studies) from about last 10 years. He has authored books entitled "Sustainable Agricultural Development-A Perspective in Char Areas" & Livelihood Pattern of the Char (River Island) People of Assam.



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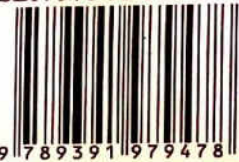


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Population Growth in Assam: It's Consequences and Solutions



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Population Growth in Assam: It's Consequences and Solutions

Growth of population is a biological and never-ending process. It works with living behaviour of the human beings and other creatures. Population growth is a precondition of economic development in a country. Development is consumed by human being either horizontally or vertically. With the rapid growth of population, vertical development has become an alternative way of living for the people. After a certain, point of time, each accumulation of population creates pressure on earth. There is no doubt that manpower is essential for economic development, but excess supply of unskilled labour and larger dependent population may not be in the best interest of a country. In case of India, country's existing amount of population becomes a load considering the available utilisable resources and technological progress. Further increase of population will proliferate burden on the economy.

Assam is one of the important states of the North-Eastern region (NER). It is clustered and bordered by almost all the states of NER and also lined by two international borders viz., Bangladesh and Bhutan. Once, Assam was a land abundant and population shortage state that, at present, becomes a population abundant and land scarce state. It is caused by more than one reasons including a faster natural growth as well as immigration problem.

As per Census 2011, the total population of Assam was 31,205,576 in which males & females constituted 15,939,443 and 15,266,133 respectively. The population of Assam forms about 2.58 per cent of India during corresponding period. The density of population in the state increases from 340 per sq. km in 2001 to 398 per sq. km. in 2011 which is much higher than national average 325 per sq. km. in 2001 and 382 per sq. km. in 2011 respectively.

Population of Assam consists of different caste, religion, language, creeds etc. The decadal growth rate of population in Assam (17.1%) was slightly lower compared to national average (17.70%) during 2001-11. However, the decadal growth rate of population of different religions in Assam reveals that it was as much as 29.59% among Muslim and 10.89% among Hindu.

Dr. M. Seik Mozibar Rahman, the author of the book entitled "Population Growth in Assam: It's Consequences and Solutions" is an Assistant Professor in the Department of Economics, F.A. Ahmed College, Garoimari, Kamrup (Assam). He accomplishes his Masters (Economics) from Gauhati University in 2003, M. Phil from Vinayaka Missions University, Salem in 2009 and Doctorate from NIT, Silchar in the year 2014. He has been involved in teaching profession from last 15 years in undergraduate classes and endeavouring with research work (especially Char Studies) from about last 10 years. He has authored books entitled "Sustainable Agricultural Development- A Perspective in Char Areas" & Livelihood Pattern of the Char (River Island) People of Assam.



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Role of Media in Protection of Human Rights Education

Begum Runa Laila Mazumdar

Assistant Professor

Dept. of Philosophy, F.A. Ahmed College, Garoinari, Kamrup

Abstract

All through the history of mankind by virtue of humanity every person is entitled to certain natural rights. The concept of Human Rights has arisen from that of natural rights. It can be traced back thousands of years from the Vedas to the Hamurabi code to Magnacarta, the French Declaration of Human Rights, the American Bill of Rights, United Nations Declarations of Human Rights and other recognized Human Rights organization. It has been found that the existance of human rights has been recognized and accepted as necessary component for the well being of human civilization in all time.

Human Rights describe equal rights and freedom for everyone regardless of race, colour, sex, language, religion or political affiliation. As stated by the U.N. Declaration of Human Rights in 1948, "All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act as towards one another in spirit of brotherhood." This statement defines that every human being is entitled to all rights which is fundamental. There may be disagreement on the subject but barely on the Basic aspects of them. Human rights have always been violated throughout human history. The Riches, the leaders mostly oppressed people and did not grant their entitled human rights. Even religious leaders in some cases were responsible for the violation of human rights.

It has been observed, however, years after the creation of the revolutionary documents, most of the people are still unaware of their rights. As per a poll conducted recently by Amnesty International, only 8% adults and 4% youths in the United states of America are aware of the foundation stone of human rights.

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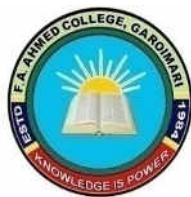
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LIVELIHOOD PATTERN OF THE CHAR (RIVER ISLAND) PEOPLE OF ASSAM



Dr. M. Seik Mozibar Rahman

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Livelihood Pattern of the Char (River Island) People of Assam

Char Areas of Assam are an unexplored and virgin area for a researcher. The rationale for the statement that very few people intend to work there in the area for more than one reason is as follows; firstly, the area is detached from mainland and, by and large, unreachable because it is located in the mid and side of river Brahmaputra. Some handy boats and foots are the only means of communication to reach the area which is risky for an unexperienced person. Secondly, chars are quite temporary in nature due to recurrent flood and river erosion. The government is less interested to keep record on the area and thus remains abandoned. Consequently, the people dwelling in the area are neglected. Thirdly, the people dwelling in the area are mostly immigrants in origin who have been criticised and suspected as illegal Bangladeshi since long back. This section of people are considered unprivileged for the state Assam, etc.

Present work is an uncontaminated effort of the author under the funding support of UGC, New Delhi. In the book, it is humbly tried to conceptualize about the livelihood pattern of the char people as to attract the attention of the policy makers to make them part of a suitable policy to minimize the gap between them and other class of the society. The people in the area are having so unprivileged life which is quite impossible for a person to realise who had never been physically visualised before.

Agriculture is the principal occupation of the people of the area most of whom belong to BPL families and illiterate. Livelihood pattern of the people is so vulnerable due to catastrophes like flood and river erosion that cause damaged their standing crops, livestock even often make them homeless and landless. They are to frequently shift their homes from one char to another that deteriorates and collapses their economy. Therefore, they are to adapt with the working of the course of the biggest river of India and the fourth largest river in the world in terms of sedimentation.

The people in the area are far away from modern world facilities and thus backward almost in all socio-economic aspects. Health and education are two most neglected segments witnessed in different studies. The area is characterised with too much dependency on agriculture, land & livestock are the only properties, large scale poverty, poor housing, burgeoning growth of population, practice of early marriage, high illiteracy, poor sanitation & drinking water, communicational gap, institutional aloofness in terms of banking, insurance, poor energy used, etc.

It is the modest struggle of the author to go through above mentioned parameters and finding out the pros and cons and ways of their solution. As per the study is concerned, housing condition is very deplorable in the area. Most of the houses (Hut) are in unliveable condition made of predominantly of locally produced thatch & Jute materials of roof and wall. The drinking water facility is somehow good. But, most the households use traditional sources of cooking, lighting and unhygienic access of toilet facility. The earning is very low among the people whose savings almost disappears. Consequently, their consumption of asset like radio, bicycle, two wheeler and TV are also very poor. Banking service is dead in the area. Private lenders play a dominant role in accessing credit among households in the surveyed area.

Present effort is deliberated as a minor work envisaged in the area and covering the people who are neglected in most of the cases. A micro study enables to address the local issues that should be taken care of in the policy implication. The book is accessed among the people to go through and embrace it as their own.

Dr. M. Seik Mozibar Rahman, the author of the book entitled "Livelihood Pattern of the Char (River Island) People of Assam" is an Assistant Professor in the Department of Economics, F.A. Ahmed College, Garoimari, Kamrup (Assam). He accomplishes his Masters (Economics) from Gauhati University in 2003, M. Phil from Vinayaka Missions University, Salem in 2009 and Doctorate from NIT, Silchar in the year 2014. He has been involved in teaching profession from last 15 years in undergraduate classes and endeavouring with research work (especially Char Studies) from about last 10 years. He has authored a book entitled "Sustainable Agricultural Development- A Perspective in Char Areas" published in 2020.

His upcoming works on "Immigration, gender disparities and NRC" is under process which is expected to come in force shortly.



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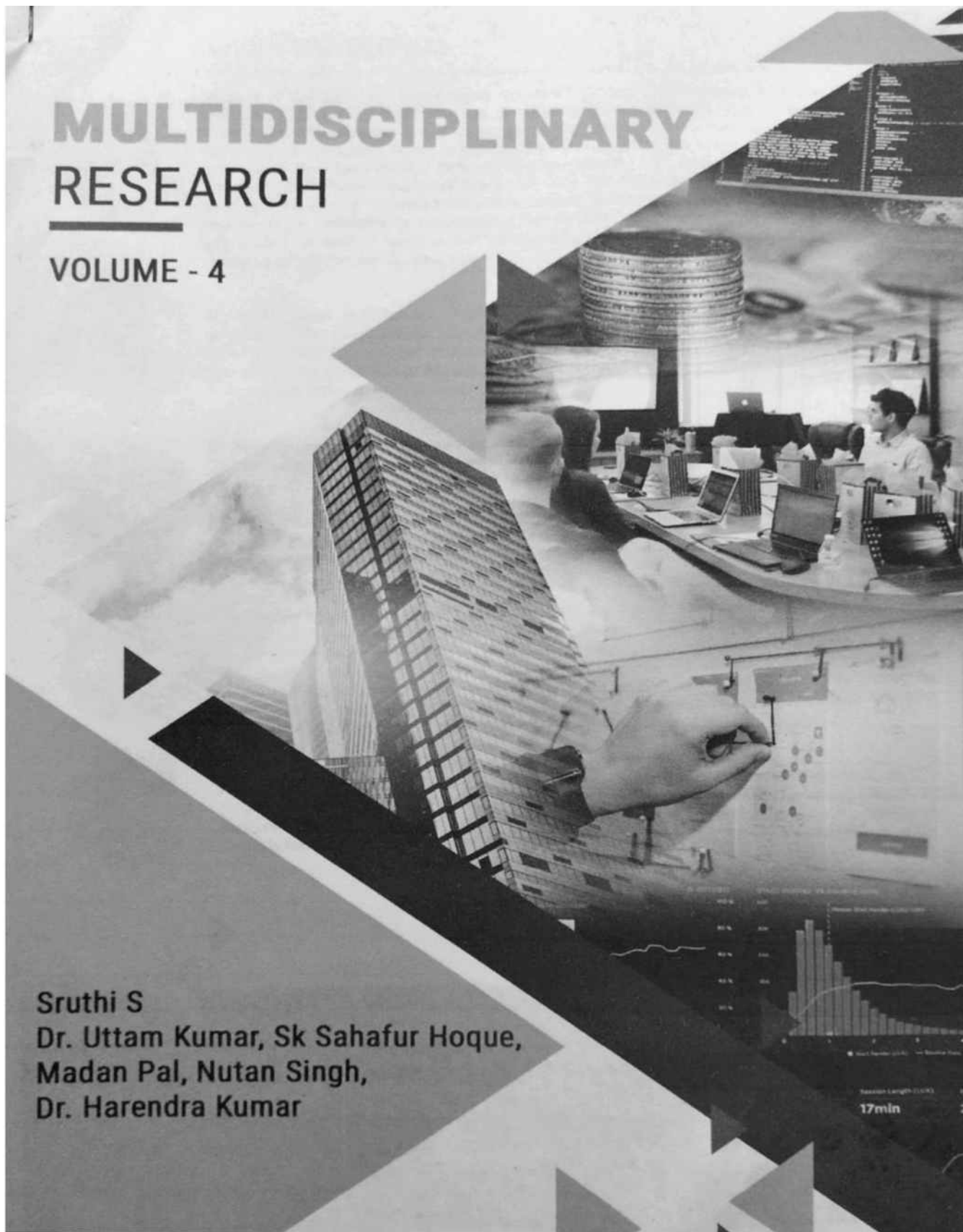


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VOLUME - 4

Sruthi S
Dr. Uttam Kumar, Sk Sahafur Hoque,
Madan Pal, Nutan Singh,
Dr. Harendra Kumar



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*by: Sruthi S, Dr. Uttam Kumar, SK Sahafur Haque, Madan Pal,
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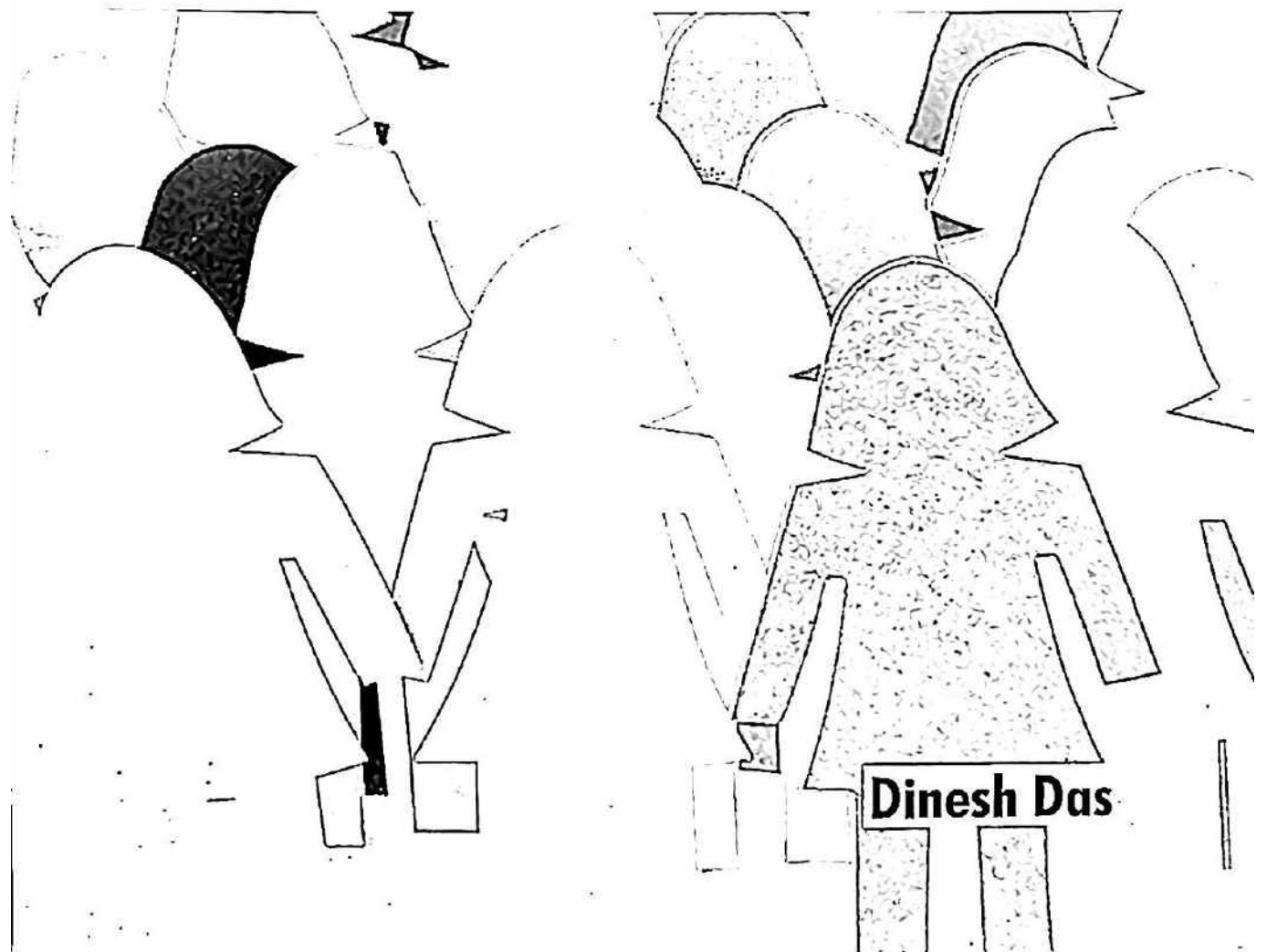
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Impact of Teaching Competency of Secondary Schools Teachers: A Case Study of Garoumari Sub-division of Kamrup District in Assam

Aynul Hoque Choudhury

ABSTRACT

The present research is concerned with studying the impact of teaching competency of Secondary schools teachers with the special reference to Garoumari Sub-division of Kamrup district in Assam. The sample consisted of 40 teachers randomly selected from different schools of Garoumari Sub-division in Assam state. Survey method was adopted for conducting this paper. The data were collected by administering three tools namely- professional satisfaction inventory, Sex role inventory and personal data sheet were developed by the investigator especially for this purpose of the study. Mean, SD, T value and correlation were computed. Significant difference was found between the mean values of Government School and Private schools teachers with respect to their professional satisfaction of teaching competency of Secondary schools more effective.

Keywords: Teaching, Competency, Professional & Satisfaction.

Introduction:

Education is the most powerful instrument whose effective use requires the strength of will, dedicated work and sacrifice. Since this instrument is in the hands of teachers, they must possess above mentioned qualities for its effective use. Education develops desirable habits, skills and attitudes which make an individual a good citizen. The history of teachers' organizations in India begins a century back, when the Women Teachers' Association was formed. Since then, more than four dozen teachers' organisations have come into existence, each specializing in a specific branch. In the field of teacher education, the Indian association of teacher education is the most powerful professional organization.

In realization of the importance of education in general and the need for equality in opportunities for the intellectual development of men and women, successive five-year plans have consistently placed special emphasis on the acceleration of women's education. The emphasis with regard to women's education has all along been to equip her for the multiple roles as citizens, housewives, mothers, contributors to family income and builders of the new decades of planned development- to enroll more girls in schools; to encourage girls to stay in schools; to continue their education as long as possible; and to provide non-formal educational opportunities for women. According to Swami Bibekanand, "there is no chance for the welfare of the world unless condition of women is improved. It is not possible for a bird to fly only with one wing." Human Resource Development applies equality to both women and men. To assess students' development of global competency as defined above, we created an instrument that evaluates, in a variety of ways, an individual's willingness to explore how the world works, rather than their specific knowledge of how it functions; interest in other cultures, rather than their specific knowledge of those cultures; desire to take a stand on global issues, rather than specific knowledge of the issues, and so on. We are interested in evaluating our students' "readiness" to participate in a complex, interconnected world. This is not intended to diminish the value and importance of specific knowledge about global issues, which is critical; but what we've found in programs is that what is done with the knowledge acquired is even more critical—how it impacts dispositions and ways of seeing and thinking about the world.

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M. Seik Mozibar Rahman

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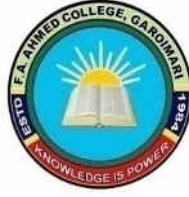
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